Yoga Teacher Training for Students with Parkinson’s Disease

Renée Le Verrier, RYT; Tami Rork DeAngelis, PT, MSPT, GCS; Cathi Thomas, MS, RN, CNRN

LIM Yoga for Parkinson’s and other Movement Disorders, Newburyport, MA. Center for Neurorehabilitation, College of Health and Rehabilitative Sciences: Sargent, Boston University, Boston, MA. Department of Neurology, Boston University Medical Campus, Boston, MA.

Background

Yoga and Parkinson’s disease

In the United States, there are an estimated 480,000 people over the age of 65 who are living with Parkinson’s disease (PD) and approximately 130,000 new diagnoses annually. Those in this newly diagnosed generation appear to be more open to ways of managing their health and fitness through yoga and other complementary alternatives than ever before.1 Studies show that people with PD benefit from exercise to improve strength, flexibility, balance, overall fitness and quality of life.2 Yoga, which includes deliberate movements, meditation and focused breathing, may be a viable means of providing such exercise and relaxation. Studies specific to yoga and neurological conditions, particularly PD, are limited.3,4 However, the authors identified a need based on experience working with people with PD and the increased interest and availability of yoga in the United States. Yoga teachers who gain an understanding of PD could better conduct safe and effective classes for those students in their classes with PD.

Teacher training specific to Parkinson’s disease

Registered Yoga Teachers (RYT) earn certification. However, specialized training including information about safely and effectively leading classes for people with PD is not generally included in teacher training.

Aims/Objective

• Create a collaborative model in which healthcare professionals with expertise in PD provide educational training to yoga teachers about symptoms and needs of people with PD.

An Interdisciplinary Program

• A nurse, a physical therapist and a yoga instructor developed and led the programs
• These professionals experienced in PD presented didactic and practically applied principles for teaching yoga to this population
• The day-long workshop included:
  • Introduction to PD diagnosis, symptoms, management
  • Presentation on targeted safety and benefit areas
  • Application of principles to yoga practice
• Participants received a packet with informational pamphlets, the course curriculum, resource lists, and a certificate of completion
• A minimal fee to each participant for the day-long workshop covered rental space and refreshment costs.

Application to Yoga Instruction

• Led by RYT with expertise in teaching students with movement disorders
• Key relationships to yoga practice
• Demonstration of modifications/ accommodations
• Cueing and sequencing solutions
• Small-group and whole group opportunities to share best practices.

Core Curriculum

Introduction to PD

Led by PD Nurse Specialist
• Epidemiology and etiology
• Diagnosis
• Symptoms: motor and non-motor
• Medical management and role of medical team

Safety and Benefit Overview

Led by Geriatric PT with expertise in PD
• Evidence supporting exercise for people with PD
• Areas to target for stretching, strengthening and balance
• Strategies for managing stiffness, freezing, tremor, bradykinesia and minimizing fall risk

Application of principles to yoga practice

• Participants demonstrated application of principles to yoga practice

Conclusions

• Two workshops have been conducted; forty yoga teachers have been trained
• Four yoga teachers who participated in the training have implemented yoga classes for people with PD.

Future Outlook

This collaborative model could increase access to effective exercise through yoga by building community-based yoga programs tailored to people with PD. Areas of concentration include expanding the program and conducting future research decisions on studies of effectiveness and safety of the program. It is important to note that additional studies are needed to determine the effectiveness and safety of yoga for people with PD.

Expanding the Program

• Schedule additional yoga teacher trainings.
• Conduct follow-up sessions with trained participants to share best practices.
• Coordinate workshops in which teachers are trained to conduct the teacher training in their regions of the country.

Conducting Studies

• Test the effect of yoga on strength, flexibility, balance, posture, gait and overall well-being of people with PD.
• Observe if yoga teachers successfully apply concepts such as modifications and safety considerations from the training course when teaching students with PD.

To determine the optimal level of teacher training needed.

References


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